

## Kits

### Burglar Alarm

(clothes-peg switch, trip-wire, electricity, multimeters, series and parallel circuits) 1 hour

**Circuit 1**

Circuit 1  
+ goes to long lead on the buzzer.  
Measure the Voltages.

**Circuit 2**

Circuit 2 has the lamp in SERIES with the buzzer.  
Is there a problem?  
Measure the Voltages.

**Circuit 3**

Circuit 3 has the lamp in PARALLEL with the buzzer.  
Measure the Voltages.

**Trip Wire**

Do not connect the batteries until your circuit has been checked. Short circuiting the batteries can cause burning

### Table Tennis Ball Launcher (motors, correct wiring) ½ hour



### Paper Roman Catapults

(requires recycled A4, nuts and bolts etc. provided – secondary pupils have to do a design and budget and are marked on these and also their score) (Primary 1½ hrs. Secondary 2½ hrs.)

**Paper Catapult**

6 Long Tubes  
6 Short Tubes  
Teachers should make an example  
Bolts and Nuts  
Make two catapult supports

**Paper Catapult Demonstrate and Test**

Catapult  
Ball  
Table  
2-3 metres  
Target

### Why Lag Your House ½ - 1 hour

**The Circuit**

Wiring the Circuit Like This  
Do NOT touch the leads or the battery. Check the connections.  
Be Careful of Overheating Batteries if Short-Circuited

**Heat Conservation**  
Build A House Without Lagging

After 10 Minutes  
Take and Record a Thermometer Reading  
Turn Off the Light

Write down how much the temperature has changed

**Heat Conservation**  
Build A House With Lagging

After 10 Minutes  
Take and Record a Thermometer Reading

Write down how much the temperature has changed

## Arithmetic Bricks

1 hour



also used for Indices and Pi

1 hour

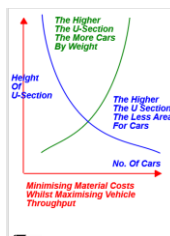
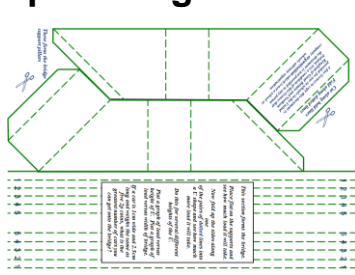
## Calculate Pi by weighing water

(area and volume – specific gravity of water is 1) 1 hour



School to provide ug, 20cm diam. pot, string, bucket and ball

## Paper Bridges



(just print the A4 plans, ask children to bring toy cars) ½ - 1 Hour

## BBC Micro:bit Traffic Lights

up to 2 hours

Traffic Lights

We can use the same code to control the lights with a switch that turns off the Green lights if the Yellow lights are on

How do we change the circuit?

JavaScript Blocks Code

```

on start when green flag clicked
  digital write pin 2 to 1
  wait 15 seconds
  digital write pin 2 to 0
  digital write pin 3 to 1
  wait 7 seconds
  digital write pin 3 to 0
  digital write pin 4 to 1
  wait 15 seconds
  digital write pin 4 to 0
  digital write pin 5 to 1
  wait 7 seconds
  digital write pin 5 to 0
  then start again
  
```

Red on for 15 seconds  
Red still On and Yellow On for 7 seconds  
Red and Yellow Off Green On for 15 seconds  
Green Off Yellow On for 7 seconds  
Yellow Off Then start again

Traffic Lights

How can we change the circuit?

Pin 0 Connections  
Pin1 Connections  
Pin 2 Connections  
GND Connections  
Relay Output Connections

Relay

Connect To Operating Coil

Connect To Centre and Normally Open

Do not forget to add the battery to power the output pins

## Recycled Paper Towers and Bridges

(A4, nuts and bolts etc. provided, pupils bring in toy cars as for the bridges above) 1 hour

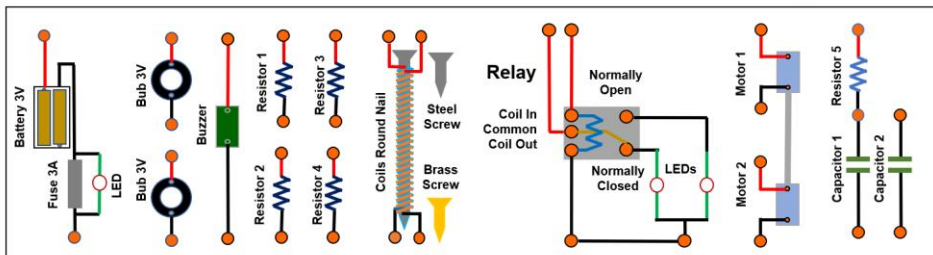


<http://www.dwiler.com/Challenges/Paper%20Towers%20and%20Bridges%20-%20Primary%20Version.pptx>

<http://www.dwiler.com/Challenges/Paper%20Towers%20and%20Bridges%20-%20Secondary.pptx>

## DC Current Tutorial

This is a schematic of the circuit board which you will use.



<http://www.dwiler.com/Challenges/DC-Current-Kit.pptx>

## Lets Be Specific About Gravity

1 hour +



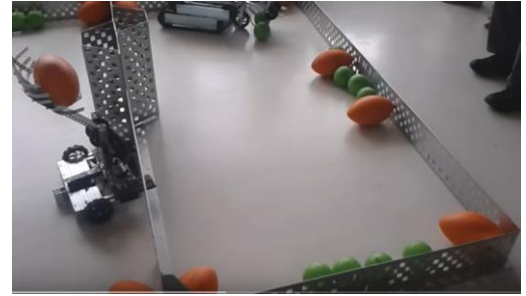
## Sir "Irate" Newton

<http://www.dwiler.com/Challenges/Lets%20Be%20Specific%20About%20Gravity%20Mass-Volume-Density.pptx>





## VEX Robots



From ASE Contact [dw@dwiller.com](mailto:dw@dwiller.com)

## Electricity Is Fun



<http://www.dwiller.com/Challenges/Electricity%20For%20Fun.pptx>

## Lingo



An Arduino based programming kit with ultrasonic sensor, buzzer and LEDs  
Contact [dw@dwiller.com](mailto:dw@dwiller.com)

## Dancing Clown, Robot, Santa



<http://www.dwiller.com/Challenges/Clown.pptx>

Free to borrow locally Contact [enquiries@schoolsliaisoncommunity.net](mailto:enquiries@schoolsliaisoncommunity.net)

## Balloon Car

Made from recycled materials, the school supplies the recycled materials, balloons and tools



<http://www.dwiller.com/Challenges/Balloon%20Car.pptx>

## Egg Drop

Gravity Egg Drop

Using recycled Materials



School to provide recycled materials and eggs

## Rockets

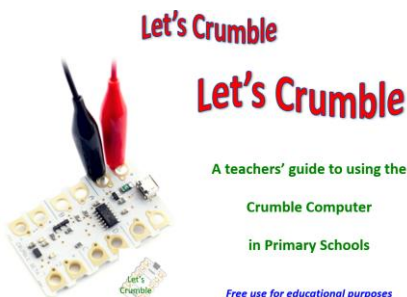


### Materials:

- Sheets Of Paper
- Straws
- Recycled materials
- Tape or Glue
- Measuring Tape or Ruler
- Stopwatch (use a Smart 'Phone

School to provide materials, use mobile phone as stopwatch

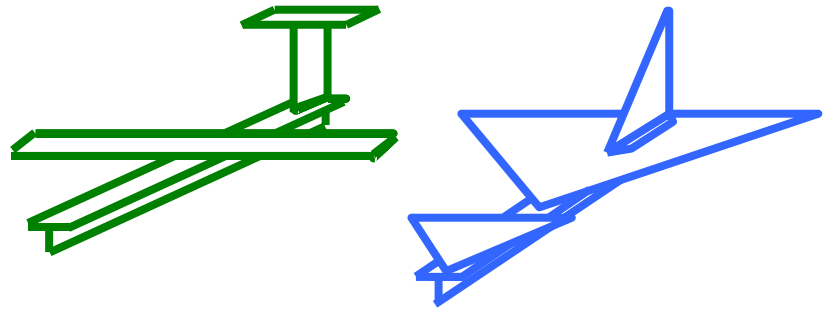
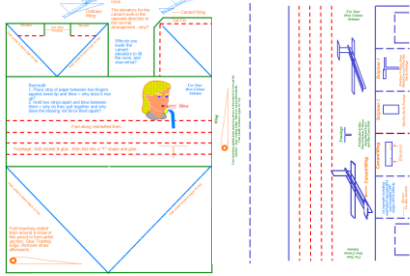
## Lets Crumble



### Materials:

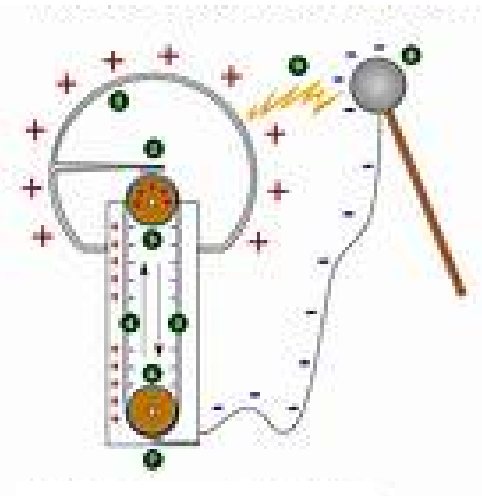
- Cumble Computer Kit
- Recycled Materials
- Sticky Tape and Glue

## A4 Paper Aeroplanes (just print the A4 plans) ½ hour



Just photocopy the relevant slides  
<http://www.dwiller.com/Challenges/Flight.pptx>

## Van Der Graaf Generator Are you a Bright Spark



### Danger to Medical Electronics

Keep 2metres away if you have hearing aids, pacemakers, brain implants, etc.

Also keep mobile phones, I Pads, and computers away.

The following programming, Basic, Excel and Access exercises are suitable for pupils to challenge themselves as the instruction slides are complete.

## Introduction to Programming

```
rem "my first program"  
rem "add two numbers together"  
input "type in the first number > "; a  
input "type in the second number > "; b  
answer = a + b  
print a, "+", b, "=", answer  
end
```

Using Basic programming language. Input, add, subtract, multiply, divide, display result, etc.

School to load Just Basic to the computers to be used.

Run the programme by clicking 

## Code and Decode – Send Coded Messages to Friends

### Encoding by a given number

```
rem This program ask for a string and then  
rem displays a list of ASCII codes for each  
rem character in the entered string  
input "Please enter a string >"; entry$  
input "Please enter a number up to 100 >"; a  
for index = 1 to len(entry$)  
result$ = str$(asc(mid$(entry$,index,1))) + " has ASCII code of "  
+ str$(asc(mid$(entry$,index,1))+a)  
result2$ = result2$+chr$(asc(mid$(entry$,index,1))+a)  
print result$  
next index
```

Type in the message, line by line, code the line, display. Then the reverse to decode.

School to load Just Basic to the computers to be used.

## Prime Numbers

### Square Root

```
rem this program inputs a number  
rem then calculates if it is a prime number  
input "Input a Number > "; x  
print x  
rem Now find the square root of x  
a = sqr(x)  
print a  
rem Now rationalise this to a whole number ( use  
int ) but add 1 to be sure of trying all numbers  
up to the square root  
a = int(a)+1  
print a
```

Coding using Just Basic, as above, to find prime numbers

School to load Just Basic to the computers to be used.



## Pythagorean Triangles

```

rem is a b c a right-angled triangle where a b and c are integers (whole numbers).
rem input the maximum length for one side as x
input "maximum length for one side > ":"x
rem use for a = 1 to x for one side
answer$ = "The following are Right-Angled Triangles" + chr$(13)
for a = 1 to x
rem use for b = 1 to x for another side
for b = 1 to x
c = sqr(a*a + b*b)
print a,b,c
if int(c)=c then
rem we have a right angled triangle sides a, b, c
rem use str$(x) to print x inside a string called answer$
answer$ = answer$ + str$(a) + " " + str$(b) + " " + str$(c) + chr$(13)
end if
next b
next a
print answer$
end
    
```

**Coding using Just Basic, as above, to find Pythagorean whole number triangles) e.g. 3,4,5 or 5,12,13**  
**School to load Just Basic to the computers to be used.**

## The Vault

An Excel Spreadsheet exercise with mail-merge to Word

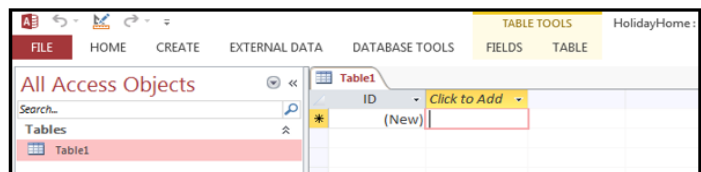


**Complex If statements.  
 Based on a real life project**

## Microsoft Access Tutorial My Holiday Home

Requires the computers to have Microsoft Access

### My Holiday Home



#### Conventions:

We need to conform to a convention throughout this exercise so that others can see what we have done and can conform.

#### I use:

- T Tablename
- Q Queryname
- F Formname
- P Printoutname